

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0244 Red Lodge Public Schools			County: 05	Carbon				CO: 05				LE: 0057	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0084 Red Lodge High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	45	1	4	34	6	2%	9%	76%	13%	60	69
0011	MATH		MA	45	4	6	31	4	9%	13%	69%	9%	55	60
0011	LANGUAGE ARTS		LA	45	2	3	35	5	4%	7%	78%	11%	57	63
0011	SCIENCE		SC	45	1	3	32	9	2%	7%	71%	20%	64	74
0011	SOCIAL STUDIES		SS	45	2	5	31	7	4%	11%	69%	16%	60	69
Disaggregation: Students Without Disabilities														
0011	READING		RD	40	1	1	32	6	2%	2%	80%	15%	63	73
0011	MATH		MA	40	2	4	30	4	5%	10%	75%	10%	57	63
0011	LANGUAGE ARTS		LA	40	0	2	33	5	0%	5%	82%	12%	59	67
0011	SCIENCE		SC	40	0	1	30	9	0%	2%	75%	22%	66	77
0011	SOCIAL STUDIES		SS	40	0	3	30	7	0%	8%	75%	18%	64	74
Disaggregation: Students With Disabilities														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	22	1	1	19	1	5%	5%	86%	5%	58	64
0011	READING	M	RD	23	0	3	15	5	0%	13%	65%	22%	64	74
0011	MATH	F	MA	22	1	4	17	0	5%	18%	77%	0%	53	56
0011	MATH	M	MA	23	3	2	14	4	13%	9%	61%	17%	58	64

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0244 Red Lodge Public Schools			County:	05	Carbon								CO: 05	LE: 0057
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	22	0	1	19	2	0%	5%	86%	9%	59	66
0011	LANGUAGE ARTS	M	LA	23	2	2	16	3	9%	9%	70%	13%	56	61
0011	SCIENCE	F	SC	22	0	1	18	3	0%	5%	82%	14%	64	75
0011	SCIENCE	M	SC	23	1	2	14	6	4%	9%	61%	26%	64	74
0011	SOCIAL STUDIES	F	SS	22	0	2	19	1	0%	9%	86%	5%	60	68
0011	SOCIAL STUDIES	M	SS	23	2	3	12	6	9%	13%	52%	26%	61	70
Disaggregation: Racial/Ethnic Origin														
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	42	1	3	32	6	2%	7%	76%	14%	61	70
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	42	4	5	29	4	10%	12%	69%	10%	55	60
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	42	1	3	33	5	2%	7%	79%	12%	58	65
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	42	0	3	30	9	0%	7%	71%	21%	65	76
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	42	2	4	29	7	5%	10%	69%	17%	60	69
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	7	0	3	4	0	0%	43%	57%	0%	51	51
0011	MATH		MA	7	2	2	3	0	29%	29%	43%	0%	45	41
0011	LANGUAGE ARTS		LA	7	2	0	5	0	29%	0%	71%	0%	49	48
0011	SCIENCE		SC	7	1	1	4	1	14%	14%	57%	14%	56	62
0011	SOCIAL STUDIES		SS	7	1	1	5	0	14%	14%	71%	0%	52	54
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR		
School system: 0244 Red Lodge Public Schools			County: 05	Carbon					CO: 05					LE: 0057
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	38	1	1	30	6	3%	3%	79%	16%	63	73	
0011	MATH	MA	38	2	4	28	4	5%	11%	74%	11%	58	64	
0011	LANGUAGE ARTS	LA	38	0	3	30	5	0%	8%	79%	13%	59	66	
0011	SCIENCE	SC	38	0	2	28	8	0%	5%	74%	21%	65	76	
0011	SOCIAL STUDIES	SS	38	1	4	26	7	3%	11%	68%	18%	62	72	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0244 Red Lodge Public Schools			County: 05	Carbon								CO: 05	LE: 0057

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1541 Roosevelt School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	41	2	1	26	12	5%	2%	63%	29%	65	76
0004	MATH		MA	41	3	4	24	10	7%	10%	59%	24%	62	72
0004	LANGUAGE ARTS		LA	41	0	2	32	7	0%	5%	78%	17%	62	71
0004	SCIENCE		SC	41	3	3	25	10	7%	7%	61%	24%	64	74
0004	SOCIAL STUDIES		SS	41	1	4	29	7	2%	10%	71%	17%	62	71
Disaggregation: Students Without Disabilities														
0004	READING		RD	41	2	1	26	12	5%	2%	63%	29%	65	76
0004	MATH		MA	41	3	4	24	10	7%	10%	59%	24%	62	72
0004	LANGUAGE ARTS		LA	41	0	2	32	7	0%	5%	78%	17%	62	71
0004	SCIENCE		SC	41	3	3	25	10	7%	7%	61%	24%	64	74
0004	SOCIAL STUDIES		SS	41	1	4	29	7	2%	10%	71%	17%	62	71
Disaggregation: Gender														
0004	READING	F	RD	22	1	1	15	5	5%	5%	68%	23%	63	73
0004	READING	M	RD	19	1	0	11	7	5%	0%	58%	37%	67	79
0004	MATH	F	MA	22	2	3	14	3	9%	14%	64%	14%	58	64
0004	MATH	M	MA	19	1	1	10	7	5%	5%	53%	37%	67	79
0004	LANGUAGE ARTS	F	LA	22	0	2	17	3	0%	9%	77%	14%	59	66
0004	LANGUAGE ARTS	M	LA	19	0	0	15	4	0%	0%	79%	21%	66	77
0004	SCIENCE	F	SC	22	3	2	12	5	14%	9%	55%	23%	61	70
0004	SCIENCE	M	SC	19	0	1	13	5	0%	5%	68%	26%	66	78
0004	SOCIAL STUDIES	F	SS	22	1	2	16	3	5%	9%	73%	14%	59	67
0004	SOCIAL STUDIES	M	SS	19	0	2	13	4	0%	11%	68%	21%	64	74
Disaggregation: Racial/Ethnic Origin														

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0244 Red Lodge Public Schools			County:	05	Carbon								CO: 05	LE: 0057	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	41	2	1	26	12	5%	2%	63%	29%	65	76	
0004	MATH	White, Non-Hispanic	MA	41	3	4	24	10	7%	10%	59%	24%	62	72	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	0	2	32	7	0%	5%	78%	17%	62	71	
0004	SCIENCE	White, Non-Hispanic	SC	41	3	3	25	10	7%	7%	61%	24%	64	74	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	1	4	29	7	2%	10%	71%	17%	62	71	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	16	1	0	13	2	6%	0%	81%	12%	59	66	
0004	MATH		MA	16	2	2	10	2	12%	12%	62%	12%	55	60	
0004	LANGUAGE ARTS		LA	16	0	1	14	1	0%	6%	88%	6%	58	65	
0004	SCIENCE		SC	16	0	2	11	3	0%	12%	69%	19%	62	72	
0004	SOCIAL STUDIES		SS	16	0	3	10	3	0%	19%	62%	19%	59	67	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	25	1	1	13	10	4%	4%	52%	40%	68	81	
0004	MATH		MA	25	1	2	14	8	4%	8%	56%	32%	66	78	
0004	LANGUAGE ARTS		LA	25	0	1	18	6	0%	4%	72%	24%	64	75	
0004	SCIENCE		SC	25	3	1	14	7	12%	4%	56%	28%	64	75	
0004	SOCIAL STUDIES		SS	25	1	1	19	4	4%	4%	76%	16%	63	73	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0244 Red Lodge Public Schools			County: 05	Carbon			CO: 05			LE: 0057	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1637 Red Lodge 7-8			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	41	4	4	28	5	10%	10%	68%	12%	59	66
0008	MATH		MA	42	5	4	30	3	12%	10%	71%	7%	55	60
0008	LANGUAGE ARTS		LA	42	6	9	25	2	14%	21%	60%	5%	51	52
0008	SCIENCE		SC	42	2	3	24	13	5%	7%	57%	31%	66	77
0008	SOCIAL STUDIES		SS	42	1	6	28	7	2%	14%	67%	17%	61	70
Disaggregation: Students Without Disabilities														
0008	READING		RD	38	3	2	28	5	8%	5%	74%	13%	60	69
0008	MATH		MA	39	2	4	30	3	5%	10%	77%	8%	57	63
0008	LANGUAGE ARTS		LA	39	3	9	25	2	8%	23%	64%	5%	53	55
0008	SCIENCE		SC	39	2	1	23	13	5%	3%	59%	33%	67	79
0008	SOCIAL STUDIES		SS	39	0	5	27	7	0%	13%	69%	18%	63	73
Disaggregation: Students With Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	20	1	2	15	2	5%	10%	75%	10%	59	67
0008	READING	M	RD	21	3	2	13	3	14%	10%	62%	14%	58	65
0008	MATH	F	MA	20	0	2	16	2	0%	10%	80%	10%	55	60
0008	MATH	M	MA	22	5	2	14	1	23%	9%	64%	5%	55	60

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0244 Red Lodge Public Schools			County:	05	Carbon								CO: 05		LE: 0057	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	20	1	6	12	1	5%	30%	60%	5%	53	56		
0008	LANGUAGE ARTS	M	LA	22	5	3	13	1	23%	14%	59%	5%	50	50		
0008	SCIENCE	F	SC	20	1	0	14	5	5%	0%	70%	25%	65	76		
0008	SCIENCE	M	SC	22	1	3	10	8	5%	14%	45%	36%	66	78		
0008	SOCIAL STUDIES	F	SS	20	0	3	15	2	0%	15%	75%	10%	61	70		
0008	SOCIAL STUDIES	M	SS	22	1	3	13	5	5%	14%	59%	23%	62	71		
Disaggregation: Racial/Ethnic Origin																
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0008	READING	White, Non-Hispanic	RD	37	4	3	25	5	11%	8%	68%	14%	60	68		
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0008	MATH	White, Non-Hispanic	MA	38	5	3	27	3	13%	8%	71%	8%	55	60		
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	38	6	6	24	2	16%	16%	63%	5%	52	53		
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	White, Non-Hispanic	SC	38	2	3	20	13	5%	8%	53%	34%	66	78		
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0244 Red Lodge Public Schools			County:	05	Carbon								CO: 05		LE: 0057	
Disaggregation: Racial/Ethnic Origin																
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	38	1	6	25	6	3%	16%	66%	16%	61	70		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	10	2	0	8	0	20%	0%	80%	0%	51	52		
0008	MATH		MA	11	1	2	8	0	9%	18%	73%	0%	48	47		
0008	LANGUAGE ARTS		LA	11	3	5	3	0	27%	45%	27%	0%	46	42		
0008	SCIENCE		SC	11	1	1	8	1	9%	9%	73%	9%	55	60		
0008	SOCIAL STUDIES		SS	11	1	1	9	0	9%	9%	82%	0%	55	60		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	31	2	4	20	5	6%	13%	65%	16%	62	71		
0008	MATH		MA	31	4	2	22	3	13%	6%	71%	10%	58	64		
0008	LANGUAGE ARTS		LA	31	3	4	22	2	10%	13%	71%	6%	53	56		
0008	SCIENCE		SC	31	1	2	16	12	3%	6%	52%	39%	69	82		
0008	SOCIAL STUDIES		SS	31	0	5	19	7	0%	16%	61%	23%	64	74		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0245 Bridger K-12 Schools			County: 05	Carbon				CO: 05				LE: 0059	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0085 Bridger School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	18	2	1	9	6	11%	6%	50%	33%	62	71
0004	MATH		MA	18	1	1	12	4	6%	6%	67%	22%	63	73
0004	LANGUAGE ARTS		LA	18	0	1	11	6	0%	6%	61%	33%	69	82
0004	SCIENCE		SC	18	1	0	12	5	6%	0%	67%	28%	64	75
0004	SOCIAL STUDIES		SS	18	0	2	11	5	0%	11%	61%	28%	65	76
Disaggregation: Students Without Disabilities														
0004	READING		RD	17	1	1	9	6	6%	6%	53%	35%	63	73
0004	MATH		MA	17	1	1	11	4	6%	6%	65%	24%	64	75
0004	LANGUAGE ARTS		LA	17	0	0	11	6	0%	0%	65%	35%	71	84
0004	SCIENCE		SC	17	0	0	12	5	0%	0%	71%	29%	66	78
0004	SOCIAL STUDIES		SS	17	0	2	10	5	0%	12%	59%	29%	66	77
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	READING	M	RD	11	2	1	4	4	18%	9%	36%	36%	57	63
0004	MATH	F	MA	7	0	0	5	2	0%	0%	71%	29%	67	79
0004	MATH	M	MA	11	1	1	7	2	9%	9%	64%	18%	60	69

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced	NCE	NPR	
School system: 0245 Bridger K-12 Schools			County: 05	Carbon									CO: 05	LE: 0059
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	7	0	0	4	3	0%	0%	57%	43%	78	91
0004	LANGUAGE ARTS	M	LA	11	0	1	7	3	0%	9%	64%	27%	65	76
0004	SCIENCE	F	SC	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	SCIENCE	M	SC	11	1	0	7	3	9%	0%	64%	27%	62	71
0004	SOCIAL STUDIES	F	SS	7	0	0	6	1	0%	0%	86%	14%	63	73
0004	SOCIAL STUDIES	M	SS	11	0	2	5	4	0%	18%	45%	36%	66	78
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	18	2	1	9	6	11%	6%	50%	33%	62	71
0004	MATH	White, Non-Hispanic	MA	18	1	1	12	4	6%	6%	67%	22%	63	73
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	0	1	11	6	0%	6%	61%	33%	69	82
0004	SCIENCE	White, Non-Hispanic	SC	18	1	0	12	5	6%	0%	67%	28%	64	75
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	18	0	2	11	5	0%	11%	61%	28%	65	76
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	6	0	1	2	3	0%	17%	33%	50%	63	73
0004	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	56	62
0004	LANGUAGE ARTS		LA	6	0	0	5	1	0%	0%	83%	17%	65	76
0004	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	61	70
0004	SOCIAL STUDIES		SS	6	0	1	4	1	0%	17%	67%	17%	60	69
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	12	2	0	7	3	17%	0%	58%	25%	60	69
0004	MATH		MA	12	1	0	8	3	8%	0%	67%	25%	66	78
0004	LANGUAGE ARTS		LA	12	0	1	6	5	0%	8%	50%	42%	72	85
0004	SCIENCE		SC	12	1	0	7	4	8%	0%	58%	33%	66	78
0004	SOCIAL STUDIES		SS	12	0	1	7	4	0%	8%	58%	33%	67	79

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0245 Bridger K-12 Schools			County: 05	Carbon				CO: 05				LE: 0059	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0086 Bridger High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0011	READING		RD	20	3	3	9	5	15%	15%	45%	25%	57	63
0011	MATH		MA	20	1	2	14	3	5%	10%	70%	15%	56	62
0011	LANGUAGE ARTS		LA	20	2	2	13	3	10%	10%	65%	15%	57	63
0011	SCIENCE		SC	20	2	0	14	4	10%	0%	70%	20%	62	72
0011	SOCIAL STUDIES		SS	20	0	3	14	3	0%	15%	70%	15%	59	66
Disaggregation: Students Without Disabilities														
0011	READING		RD	16	1	1	9	5	6%	6%	56%	31%	65	76
0011	MATH		MA	16	0	0	13	3	0%	0%	81%	19%	62	71
0011	LANGUAGE ARTS		LA	16	1	1	11	3	6%	6%	69%	19%	62	72
0011	SCIENCE		SC	16	1	0	11	4	6%	0%	69%	25%	66	78
0011	SOCIAL STUDIES		SS	16	0	1	12	3	0%	6%	75%	19%	62	72
Disaggregation: Students With Disabilities														
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	8	1	1	5	1	12%	12%	62%	12%	56	62
0011	READING	M	RD	12	2	2	4	4	17%	17%	33%	33%	58	64
0011	MATH	F	MA	8	0	0	7	1	0%	0%	88%	12%	59	66
0011	MATH	M	MA	12	1	2	7	2	8%	17%	58%	17%	55	60

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0245 Bridger K-12 Schools			County: 05	Carbon										CO: 05	LE: 0059
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	8	0	0	7	1	0%	0%	88%	12%	64	75	
0011	LANGUAGE ARTS	M	LA	12	2	2	6	2	17%	17%	50%	17%	52	54	
0011	SCIENCE	F	SC	8	1	0	6	1	12%	0%	75%	12%	64	74	
0011	SCIENCE	M	SC	12	1	0	8	3	8%	0%	67%	25%	62	71	
0011	SOCIAL STUDIES	F	SS	8	0	1	6	1	0%	12%	75%	12%	59	67	
0011	SOCIAL STUDIES	M	SS	12	0	2	8	2	0%	17%	67%	17%	59	66	
Disaggregation: Racial/Ethnic Origin															
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	19	3	2	9	5	16%	11%	47%	26%	59	66	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	19	1	1	14	3	5%	5%	74%	16%	58	64	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	19	2	1	13	3	11%	5%	68%	16%	58	65	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	19	2	0	13	4	11%	0%	68%	21%	63	73	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	19	0	3	13	3	0%	16%	68%	16%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	7	0	3	3	1	0%	43%	43%	14%	54	57	
0011	MATH		MA	7	0	2	4	1	0%	29%	57%	14%	55	59	
0011	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	54	58	
0011	SCIENCE		SC	7	0	0	7	0	0%	0%	100%	0%	62	72	
0011	SOCIAL STUDIES		SS	7	0	1	6	0	0%	14%	86%	0%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	13	3	0	6	4	23%	0%	46%	31%	59	67	
0011	MATH		MA	13	1	0	10	2	8%	0%	77%	15%	58	65	
0011	LANGUAGE ARTS		LA	13	2	1	7	3	15%	8%	54%	23%	58	65	
0011	SCIENCE		SC	13	2	0	7	4	15%	0%	54%	31%	62	72	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0245 Bridger K-12 Schools			County: 05	Carbon					CO: 05					LE: 0059	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	SOCIAL STUDIES	SS	13	0	2	8	3	0%	15%	62%	23%	60	69		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0245 Bridger K-12 Schools			County: 05	Carbon								CO: 05	LE: 0059

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1672 Bridger Middle School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0008	READING		RD	16	1	2	9	4	6%	12%	56%	25%	55	60
0008	MATH		MA	16	2	2	9	3	12%	12%	56%	19%	60	68
0008	LANGUAGE ARTS		LA	16	3	1	12	0	19%	6%	75%	0%	53	55
0008	SCIENCE		SC	16	1	2	10	3	6%	12%	62%	19%	59	66
0008	SOCIAL STUDIES		SS	16	3	2	6	5	19%	12%	38%	31%	63	73
Disaggregation: Students Without Disabilities														
0008	READING		RD	14	0	1	9	4	0%	7%	64%	29%	60	68
0008	MATH		MA	14	1	2	8	3	7%	14%	57%	21%	62	71
0008	LANGUAGE ARTS		LA	14	1	1	12	0	7%	7%	86%	0%	55	59
0008	SCIENCE		SC	14	1	0	10	3	7%	0%	71%	21%	62	72
0008	SOCIAL STUDIES		SS	14	2	1	6	5	14%	7%	43%	36%	68	80
Disaggregation: Students With Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	7	1	1	3	2	14%	14%	43%	29%	52	54
0008	READING	M	RD	9	0	1	6	2	0%	11%	67%	22%	59	66
0008	MATH	F	MA	7	1	2	3	1	14%	29%	43%	14%	56	61
0008	MATH	M	MA	9	1	0	6	2	11%	0%	67%	22%	64	74

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0245 Bridger K-12 Schools				County: 05	Carbon								CO: 05	LE: 0059
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	7	1	1	5	0	14%	14%	71%	0%	53	56
0008	LANGUAGE ARTS	M	LA	9	2	0	7	0	22%	0%	78%	0%	52	54
0008	SCIENCE	F	SC	7	0	1	5	1	0%	14%	71%	14%	60	69
0008	SCIENCE	M	SC	9	1	1	5	2	11%	11%	56%	22%	58	65
0008	SOCIAL STUDIES	F	SS	7	2	1	2	2	29%	14%	29%	29%	56	62
0008	SOCIAL STUDIES	M	SS	9	1	1	4	3	11%	11%	44%	33%	68	81
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	16	1	2	9	4	6%	12%	56%	25%	55	60
0008	MATH	White, Non-Hispanic	MA	16	2	2	9	3	12%	12%	56%	19%	60	68
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	16	3	1	12	0	19%	6%	75%	0%	53	55
0008	SCIENCE	White, Non-Hispanic	SC	16	1	2	10	3	6%	12%	62%	19%	59	66
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	16	3	2	6	5	19%	12%	38%	31%	63	73
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	11	0	2	7	2	0%	18%	64%	18%	56	62
0008	MATH		MA	11	1	2	6	2	9%	18%	55%	18%	60	68
0008	LANGUAGE ARTS		LA	11	1	1	9	0	9%	9%	82%	0%	53	55
0008	SCIENCE		SC	11	1	1	7	2	9%	9%	64%	18%	60	69
0008	SOCIAL STUDIES		SS	11	2	2	4	3	18%	18%	36%	27%	61	70

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0246 Joliet Public Schools			County: 05	Carbon			CO: 05			LE: 0060	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0087 Joliet School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	24	1	4	17	2	4%	17%	71%	8%	57	63
0004	MATH		MA	24	0	2	16	6	0%	8%	67%	25%	61	70
0004	LANGUAGE ARTS		LA	24	1	2	14	7	4%	8%	58%	29%	66	77
0004	SCIENCE		SC	24	0	0	20	4	0%	0%	83%	17%	63	73
0004	SOCIAL STUDIES		SS	24	0	5	13	6	0%	21%	54%	25%	62	71
Disaggregation: Students Without Disabilities														
0004	READING		RD	23	1	3	17	2	4%	13%	74%	9%	58	64
0004	MATH		MA	23	0	1	16	6	0%	4%	70%	26%	61	70
0004	LANGUAGE ARTS		LA	23	0	2	14	7	0%	9%	61%	30%	67	79
0004	SCIENCE		SC	23	0	0	19	4	0%	0%	83%	17%	63	73
0004	SOCIAL STUDIES		SS	23	0	4	13	6	0%	17%	57%	26%	62	72
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	12	1	2	9	0	8%	17%	75%	0%	53	56
0004	READING	M	RD	12	0	2	8	2	0%	17%	67%	17%	62	71
0004	MATH	F	MA	12	0	1	11	0	0%	8%	92%	0%	54	57
0004	MATH	M	MA	12	0	1	5	6	0%	8%	42%	50%	68	80

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0246 Joliet Public Schools			County:	05	Carbon								CO: 05	LE: 0060
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	12	0	1	9	2	0%	8%	75%	17%	62	72
0004	LANGUAGE ARTS	M	LA	12	1	1	5	5	8%	8%	42%	42%	69	82
0004	SCIENCE	F	SC	12	0	0	11	1	0%	0%	92%	8%	59	66
0004	SCIENCE	M	SC	12	0	0	9	3	0%	0%	75%	25%	66	78
0004	SOCIAL STUDIES	F	SS	12	0	3	8	1	0%	25%	67%	8%	56	62
0004	SOCIAL STUDIES	M	SS	12	0	2	5	5	0%	17%	42%	42%	67	79
Disaggregation: Racial/Ethnic Origin														
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	19	1	4	13	1	5%	21%	68%	5%	55	59
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	19	0	2	12	5	0%	11%	63%	26%	59	66
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	2	13	3	5%	11%	68%	16%	63	73
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	19	0	0	16	3	0%	0%	84%	16%	62	71
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	0	5	12	2	0%	26%	63%	11%	58	64
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	7	1	2	4	0	14%	29%	57%	0%	52	53
0004	MATH		MA	7	0	0	5	2	0%	0%	71%	29%	61	70
0004	LANGUAGE ARTS		LA	7	0	1	4	2	0%	14%	57%	29%	62	72
0004	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	59	66
0004	SOCIAL STUDIES		SS	7	0	3	3	1	0%	43%	43%	14%	58	64
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	17	0	2	13	2	0%	12%	76%	12%	59	67
0004	MATH		MA	17	0	2	11	4	0%	12%	65%	24%	60	69
0004	LANGUAGE ARTS		LA	17	1	1	10	5	6%	6%	59%	29%	67	79
0004	SCIENCE		SC	17	0	0	14	3	0%	0%	82%	18%	64	74

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0246 Joliet Public Schools			County: 05	Carbon					CO: 05					LE: 0060	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	SOCIAL STUDIES	SS	17	0	2	10	5	0%	12%	59%	29%	63	73		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0246 Joliet Public Schools			County: 05	Carbon			CO: 05			LE: 0060	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0088 Joliet High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	19	1	7	8	3	5%	37%	42%	16%	55	60
0011	MATH		MA	19	5	3	8	3	26%	16%	42%	16%	50	50
0011	LANGUAGE ARTS		LA	19	3	3	9	4	16%	16%	47%	21%	55	59
0011	SCIENCE		SC	19	2	1	12	4	11%	5%	63%	21%	62	72
0011	SOCIAL STUDIES		SS	19	2	4	11	2	11%	21%	58%	11%	54	58
Disaggregation: Students Without Disabilities														
0011	READING		RD	14	1	3	7	3	7%	21%	50%	21%	60	68
0011	MATH		MA	14	2	2	7	3	14%	14%	50%	21%	55	60
0011	LANGUAGE ARTS		LA	14	1	2	7	4	7%	14%	50%	29%	59	67
0011	SCIENCE		SC	14	1	0	9	4	7%	0%	64%	29%	67	79
0011	SOCIAL STUDIES		SS	14	0	1	11	2	0%	7%	79%	14%	60	69
Disaggregation: Students With Disabilities														
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0011	READING	F	RD	10	1	4	4	1	10%	40%	40%	10%	52	54
0011	READING	M	RD	9	0	3	4	2	0%	33%	44%	22%	59	67
0011	MATH	F	MA	10	4	0	5	1	40%	0%	50%	10%	48	46
0011	MATH	M	MA	9	1	3	3	2	11%	33%	33%	22%	52	54

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0246 Joliet Public Schools			County: 05	Carbon										CO: 05	LE: 0060
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	10	0	3	6	1	0%	30%	60%	10%	54	58	
0011	LANGUAGE ARTS	M	LA	9	3	0	3	3	33%	0%	33%	33%	55	59	
0011	SCIENCE	F	SC	10	2	1	5	2	20%	10%	50%	20%	59	67	
0011	SCIENCE	M	SC	9	0	0	7	2	0%	0%	78%	22%	66	77	
0011	SOCIAL STUDIES	F	SS	10	1	2	6	1	10%	20%	60%	10%	52	53	
0011	SOCIAL STUDIES	M	SS	9	1	2	5	1	11%	22%	56%	11%	57	63	
Disaggregation: Racial/Ethnic Origin															
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	16	1	4	8	3	6%	25%	50%	19%	59	66	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	16	5	1	7	3	31%	6%	44%	19%	51	52	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	16	1	3	8	4	6%	19%	50%	25%	59	66	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	16	2	1	9	4	12%	6%	56%	25%	64	74	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	16	1	4	9	2	6%	25%	56%	12%	55	60	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0246 Joliet Public Schools			County: 05	Carbon					CO: 05					LE: 0060
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING	RD	15	1	4	7	3	7%	27%	47%	20%	59	67	
0011	MATH	MA	15	5	2	5	3	33%	13%	33%	20%	50	50	
0011	LANGUAGE ARTS	LA	15	2	2	7	4	13%	13%	47%	27%	57	63	
0011	SCIENCE	SC	15	2	1	8	4	13%	7%	53%	27%	63	73	
0011	SOCIAL STUDIES	SS	15	1	3	9	2	7%	20%	60%	13%	57	63	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0246 Joliet Public Schools			County: 05	Carbon				CO: 05				LE: 0060	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1635 Joliet 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	34	2	3	18	11	6%	9%	53%	32%	64	74
0008	MATH		MA	34	4	7	14	9	12%	21%	41%	26%	58	64
0008	LANGUAGE ARTS		LA	34	4	1	19	10	12%	3%	56%	29%	58	65
0008	SCIENCE		SC	34	4	3	20	7	12%	9%	59%	21%	61	70
0008	SOCIAL STUDIES		SS	34	3	3	19	9	9%	9%	56%	26%	63	73
Disaggregation: Students Without Disabilities														
0008	READING		RD	30	1	2	16	11	3%	7%	53%	37%	66	78
0008	MATH		MA	30	1	6	14	9	3%	20%	47%	30%	61	70
0008	LANGUAGE ARTS		LA	30	1	1	18	10	3%	3%	60%	33%	61	70
0008	SCIENCE		SC	30	2	2	19	7	7%	7%	63%	23%	64	74
0008	SOCIAL STUDIES		SS	30	2	3	17	8	7%	10%	57%	27%	64	75
Disaggregation: Students With Disabilities														
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	14	0	1	9	4	0%	7%	64%	29%	65	76
0008	READING	M	RD	20	2	2	9	7	10%	10%	45%	35%	62	72
0008	MATH	F	MA	14	0	4	7	3	0%	29%	50%	21%	58	64
0008	MATH	M	MA	20	4	3	7	6	20%	15%	35%	30%	58	64

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0246 Joliet Public Schools			County:	05	Carbon								CO: 05	LE: 0060
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	14	0	0	9	5	0%	0%	64%	36%	62	72
0008	LANGUAGE ARTS	M	LA	20	4	1	10	5	20%	5%	50%	25%	55	60
0008	SCIENCE	F	SC	14	0	0	10	4	0%	0%	71%	29%	70	83
0008	SCIENCE	M	SC	20	4	3	10	3	20%	15%	50%	15%	55	59
0008	SOCIAL STUDIES	F	SS	14	0	3	7	4	0%	21%	50%	29%	66	78
0008	SOCIAL STUDIES	M	SS	20	3	0	12	5	15%	0%	60%	25%	61	70
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	34	2	3	18	11	6%	9%	53%	32%	64	74
0008	MATH	White, Non-Hispanic	MA	34	4	7	14	9	12%	21%	41%	26%	58	64
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	34	4	1	19	10	12%	3%	56%	29%	58	65
0008	SCIENCE	White, Non-Hispanic	SC	34	4	3	20	7	12%	9%	59%	21%	61	70
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	34	3	3	19	9	9%	9%	56%	26%	63	73
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	8	1	1	5	1	12%	12%	62%	12%	55	59
0008	MATH		MA	8	2	2	4	0	25%	25%	50%	0%	46	43
0008	LANGUAGE ARTS		LA	8	2	0	5	1	25%	0%	62%	12%	50	50
0008	SCIENCE		SC	8	2	0	5	1	25%	0%	62%	12%	54	57
0008	SOCIAL STUDIES		SS	8	1	1	5	1	12%	12%	62%	12%	58	64
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	26	1	2	13	10	4%	8%	50%	38%	66	78
0008	MATH		MA	26	2	5	10	9	8%	19%	38%	35%	61	70
0008	LANGUAGE ARTS		LA	26	2	1	14	9	8%	4%	54%	35%	60	69
0008	SCIENCE		SC	26	2	3	15	6	8%	12%	58%	23%	63	73
0008	SOCIAL STUDIES		SS	26	2	2	14	8	8%	8%	54%	31%	64	75

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0249 Luther Elementary			County: 05	Carbon				CO: 05				LE: 0064	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0091 Luther School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	6	0	0	6	0	0%	0%	100%	0%	54	57	
0004	MATH	MA	6	3	2	1	0	50%	33%	17%	0%	40	32	
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	55	59	
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	54	58	
0004	SOCIAL STUDIES	SS	6	0	2	4	0	0%	33%	67%	0%	52	53	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Students Without Disabilities														
0004	READING	RD	6	0	0	6	0	0%	0%	100%	0%	54	57	
0004	MATH	MA	6	3	2	1	0	50%	33%	17%	0%	40	32	
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	55	59	
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	54	58	
0004	SOCIAL STUDIES	SS	6	0	2	4	0	0%	33%	67%	0%	52	53	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0249 Luther Elementary				County: 05	Carbon					CO: 05					LE: 0064
Disaggregation: Gender															
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	6	0	0	6	0	0%	0%	100%	0%	54	57	
0004	MATH	White, Non-Hispanic	MA	6	3	2	1	0	50%	33%	17%	0%	40	32	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	0	1	5	0	0%	17%	83%	0%	55	59	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	1	5	0	0%	17%	83%	0%	54	58	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	2	4	0	0%	33%	67%	0%	52	53	
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0249 Luther Elementary			County: 05	Carbon					CO: 05					LE: 0064
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	6	0	0	6	0	0%	0%	100%	0%	54	57	
0004	MATH	MA	6	3	2	1	0	50%	33%	17%	0%	40	32	
0004	LANGUAGE ARTS	LA	6	0	1	5	0	0%	17%	83%	0%	55	59	
0004	SCIENCE	SC	6	0	1	5	0	0%	17%	83%	0%	54	58	
0004	SOCIAL STUDIES	SS	6	0	2	4	0	0%	33%	67%	0%	52	53	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0253 Roberts K-12 Schools			County: 05	Carbon				CO: 05				LE: 0069	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0095 Roberts School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	11	0	2	7	2	0%	18%	64%	18%	62	71
0004	MATH		MA	11	1	3	6	1	9%	27%	55%	9%	54	57
0004	LANGUAGE ARTS		LA	11	3	2	4	2	27%	18%	36%	18%	51	52
0004	SCIENCE		SC	11	1	1	6	3	9%	9%	55%	27%	64	74
0004	SOCIAL STUDIES		SS	11	1	1	7	2	9%	9%	64%	18%	60	69
Disaggregation: Students Without Disabilities														
0004	READING		RD	10	0	1	7	2	0%	10%	70%	20%	64	74
0004	MATH		MA	10	1	2	6	1	10%	20%	60%	10%	55	60
0004	LANGUAGE ARTS		LA	10	3	1	4	2	30%	10%	40%	20%	53	55
0004	SCIENCE		SC	10	0	1	6	3	0%	10%	60%	30%	66	78
0004	SOCIAL STUDIES		SS	10	1	0	7	2	10%	0%	70%	20%	62	72
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	8	0	1	5	2	0%	12%	62%	25%	64	74
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	8	0	3	4	1	0%	38%	50%	12%	56	62

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0253 Roberts K-12 Schools				County: 05	Carbon								CO: 05	LE: 0069
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	8	2	2	2	2	25%	25%	25%	25%	52	53
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	8	1	0	4	3	12%	0%	50%	38%	66	77
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	8	0	1	5	2	0%	12%	62%	25%	65	76
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	11	0	2	7	2	0%	18%	64%	18%	62	71
0004	MATH	White, Non-Hispanic	MA	11	1	3	6	1	9%	27%	55%	9%	54	57
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	11	3	2	4	2	27%	18%	36%	18%	51	52
0004	SCIENCE	White, Non-Hispanic	SC	11	1	1	6	3	9%	9%	55%	27%	64	74
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	11	1	1	7	2	9%	9%	64%	18%	60	69
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	7	0	0	6	1	0%	0%	86%	14%	66	78
0004	MATH		MA	7	0	1	5	1	0%	14%	71%	14%	59	67
0004	LANGUAGE ARTS		LA	7	1	1	4	1	14%	14%	57%	14%	55	59
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	69	82
0004	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	65	76

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0253 Roberts K-12 Schools			County: 05	Carbon								CO: 05	LE: 0069	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0096 Roberts High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	13	1	2	4	6	8%	15%	31%	46%	65	76
0011	MATH		MA	13	0	2	10	1	0%	15%	77%	8%	58	64
0011	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	65	76
0011	SCIENCE		SC	13	1	0	9	3	8%	0%	69%	23%	64	74
0011	SOCIAL STUDIES		SS	13	0	3	6	4	0%	23%	46%	31%	64	75
Disaggregation: Students Without Disabilities														
0011	READING		RD	13	1	2	4	6	8%	15%	31%	46%	65	76
0011	MATH		MA	13	0	2	10	1	0%	15%	77%	8%	58	64
0011	LANGUAGE ARTS		LA	13	0	1	9	3	0%	8%	69%	23%	65	76
0011	SCIENCE		SC	13	1	0	9	3	8%	0%	69%	23%	64	74
0011	SOCIAL STUDIES		SS	13	0	3	6	4	0%	23%	46%	31%	64	75
Disaggregation: Gender														
0011	READING	F	RD	11	1	2	4	4	9%	18%	36%	36%	62	72
0011	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	11	0	1	10	0	0%	9%	91%	0%	58	64
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	11	0	1	8	2	0%	9%	73%	18%	65	76
0011	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	11	1	0	8	2	9%	0%	73%	18%	62	72
0011	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	11	0	3	6	2	0%	27%	55%	18%	60	69
0011	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0253 Roberts K-12 Schools			County: 05	Carbon								CO: 05		LE: 0069	
Disaggregation: Racial/Ethnic Origin															
0011	READING	White, Non-Hispanic	RD	13	1	2	4	6	8%	15%	31%	46%	65	76	
0011	MATH	White, Non-Hispanic	MA	13	0	2	10	1	0%	15%	77%	8%	58	64	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	13	0	1	9	3	0%	8%	69%	23%	65	76	
0011	SCIENCE	White, Non-Hispanic	SC	13	1	0	9	3	8%	0%	69%	23%	64	74	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	3	6	4	0%	23%	46%	31%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	12	1	2	4	5	8%	17%	33%	42%	64	74	
0011	MATH		MA	12	0	2	9	1	0%	17%	75%	8%	58	65	
0011	LANGUAGE ARTS		LA	12	0	1	8	3	0%	8%	67%	25%	64	75	
0011	SCIENCE		SC	12	1	0	8	3	8%	0%	67%	25%	62	72	
0011	SOCIAL STUDIES		SS	12	0	3	5	4	0%	25%	42%	33%	64	74	

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0253 Roberts K-12 Schools			County: 05	Carbon			CO: 05			LE: 0069	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1673 Roberts 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	15	1	2	9	3	7%	13%	60%	20%	58	65
0008	MATH		MA	15	3	1	8	3	20%	7%	53%	20%	53	56
0008	LANGUAGE ARTS		LA	15	3	4	8	0	20%	27%	53%	0%	48	46
0008	SCIENCE		SC	15	1	2	10	2	7%	13%	67%	13%	59	66
0008	SOCIAL STUDIES		SS	15	2	3	8	2	13%	20%	53%	13%	58	65
Disaggregation: Students Without Disabilities														
0008	READING		RD	12	0	0	9	3	0%	0%	75%	25%	64	74
0008	MATH		MA	12	0	1	8	3	0%	8%	67%	25%	58	65
0008	LANGUAGE ARTS		LA	12	0	4	8	0	0%	33%	67%	0%	52	53
0008	SCIENCE		SC	12	0	0	10	2	0%	0%	83%	17%	65	76
0008	SOCIAL STUDIES		SS	12	0	2	8	2	0%	17%	67%	17%	67	79
Disaggregation: Students With Disabilities														
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	10	1	2	4	3	10%	20%	40%	30%	59	67
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	10	3	1	4	2	30%	10%	40%	20%	51	52

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0253 Roberts K-12 Schools			County:	05	Carbon								CO: 05		LE: 0069	
Disaggregation: Gender																
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS	M	LA	10	3	1	6	0	30%	10%	60%	0%	49	48		
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE	M	SC	10	1	2	5	2	10%	20%	50%	20%	59	67		
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES	M	SS	10	2	1	5	2	20%	10%	50%	20%	59	66		
Disaggregation: Racial/Ethnic Origin																
0008	READING	White, Non-Hispanic	RD	15	1	2	9	3	7%	13%	60%	20%	58	65		
0008	MATH	White, Non-Hispanic	MA	15	3	1	8	3	20%	7%	53%	20%	53	56		
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	3	4	8	0	20%	27%	53%	0%	48	46		
0008	SCIENCE	White, Non-Hispanic	SC	15	1	2	10	2	7%	13%	67%	13%	59	66		
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	2	3	8	2	13%	20%	53%	13%	58	65		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*		
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*		
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*		
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*		
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0008	READING		RD	11	0	1	7	3	0%	9%	64%	27%	61	70		
0008	MATH		MA	11	1	1	6	3	9%	9%	55%	27%	56	61		
0008	LANGUAGE ARTS		LA	11	1	4	6	0	9%	36%	55%	0%	49	48		
0008	SCIENCE		SC	11	0	1	8	2	0%	9%	73%	18%	64	74		
0008	SOCIAL STUDIES		SS	11	1	2	6	2	9%	18%	55%	18%	64	75		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0255 Fromberg Public Schools			County: 05	Carbon			CO: 05			LE: 0071	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0098 Fromberg School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0004	READING	RD	11	3	1	6	1	27%	9%	55%	9%	51	51	
0004	MATH	MA	11	3	2	6	0	27%	18%	55%	0%	47	45	
0004	LANGUAGE ARTS	LA	11	2	0	8	1	18%	0%	73%	9%	59	67	
0004	SCIENCE	SC	11	1	2	4	4	9%	18%	36%	36%	61	70	
0004	SOCIAL STUDIES	SS	11	3	0	5	3	27%	0%	45%	27%	58	64	
Disaggregation: Students Without Disabilities														
0004	READING	RD	9	1	1	6	1	11%	11%	67%	11%	57	63	
0004	MATH	MA	9	1	2	6	0	11%	22%	67%	0%	54	57	
0004	LANGUAGE ARTS	LA	9	0	0	8	1	0%	0%	89%	11%	65	76	
0004	SCIENCE	SC	9	0	2	3	4	0%	22%	33%	44%	64	75	
0004	SOCIAL STUDIES	SS	9	1	0	5	3	11%	0%	56%	33%	62	72	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	7	3	0	3	1	43%	0%	43%	14%	44	38
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	7	3	0	4	0	43%	0%	57%	0%	43	37

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0255 Fromberg Public Schools			County:	05	Carbon								CO: 05		LE: 0071	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	M	LA	7	2	0	5	0	29%	0%	71%	0%	56	61		
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	M	SC	7	1	1	3	2	14%	14%	43%	29%	56	62		
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	M	SS	7	3	0	2	2	43%	0%	29%	29%	55	60		
Disaggregation: Racial/Ethnic Origin																
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*		
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*		
0004	READING	White, Non-Hispanic	RD	8	2	0	6	0	25%	0%	75%	0%	51	51		
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*		
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*		
0004	MATH	White, Non-Hispanic	MA	8	3	1	4	0	38%	12%	50%	0%	45	40		
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	2	0	5	1	25%	0%	62%	12%	56	62		
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	White, Non-Hispanic	SC	8	1	1	4	2	12%	12%	50%	25%	58	65		
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	3	0	4	1	38%	0%	50%	12%	51	52		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0255 Fromberg Public Schools			County: 05	Carbon										CO: 05	LE: 0071
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING	RD	8	2	1	5	0	25%	12%	62%	0%	52	53		
0004	MATH	MA	8	2	2	4	0	25%	25%	50%	0%	49	48		
0004	LANGUAGE ARTS	LA	8	1	0	6	1	12%	0%	75%	12%	61	70		
0004	SCIENCE	SC	8	0	2	3	3	0%	25%	38%	38%	61	70		
0004	SOCIAL STUDIES	SS	8	1	0	5	2	12%	0%	62%	25%	59	66		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0255 Fromberg Public Schools			County: 05	Carbon			CO: 05			LE: 0071	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0099 Fromberg High School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
Disaggregation: All Students Combined														
0011	READING	RD	21	5	1	10	5	24%	5%	48%	24%	55	60	
0011	MATH	MA	21	5	2	11	3	24%	10%	52%	14%	50	50	
0011	LANGUAGE ARTS	LA	21	6	4	6	5	29%	19%	29%	24%	52	54	
0011	SCIENCE	SC	21	6	2	9	4	29%	10%	43%	19%	55	59	
0011	SOCIAL STUDIES	SS	21	3	5	8	5	14%	24%	38%	24%	53	55	
Disaggregation: Students Without Disabilities														
0011	READING	RD	18	3	0	10	5	17%	0%	56%	28%	60	68	
0011	MATH	MA	18	2	2	11	3	11%	11%	61%	17%	55	60	
0011	LANGUAGE ARTS	LA	18	3	4	6	5	17%	22%	33%	28%	56	61	
0011	SCIENCE	SC	18	3	2	9	4	17%	11%	50%	22%	59	67	
0011	SOCIAL STUDIES	SS	18	1	4	8	5	6%	22%	44%	28%	58	64	
Disaggregation: Students With Disabilities														
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0011	READING	F	RD	13	3	0	7	3	23%	0%	54%	23%	57	63
0011	READING	M	RD	8	2	1	3	2	25%	12%	38%	25%	52	54
0011	MATH	F	MA	13	3	2	6	2	23%	15%	46%	15%	50	50
0011	MATH	M	MA	8	2	0	5	1	25%	0%	62%	12%	50	50

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0255 Fromberg Public Schools			County:	05	Carbon								CO: 05	LE: 0071
Disaggregation: Gender														
0011	LANGUAGE ARTS	F	LA	13	3	2	3	5	23%	15%	23%	38%	57	63
0011	LANGUAGE ARTS	M	LA	8	3	2	3	0	38%	25%	38%	0%	44	38
0011	SCIENCE	F	SC	13	4	1	6	2	31%	8%	46%	15%	55	60
0011	SCIENCE	M	SC	8	2	1	3	2	25%	12%	38%	25%	53	56
0011	SOCIAL STUDIES	F	SS	13	1	3	6	3	8%	23%	46%	23%	57	63
0011	SOCIAL STUDIES	M	SS	8	2	2	2	2	25%	25%	25%	25%	46	43
Disaggregation: Racial/Ethnic Origin														
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	19	4	1	9	5	21%	5%	47%	26%	56	62
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	19	4	2	10	3	21%	11%	53%	16%	52	53
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	19	5	4	5	5	26%	21%	26%	26%	53	55
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	19	5	2	8	4	26%	11%	42%	21%	56	62
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	19	2	5	7	5	11%	26%	37%	26%	54	57
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	READING		RD	6	5	0	1	0	83%	0%	17%	0%	34	22
0011	MATH		MA	6	3	0	3	0	50%	0%	50%	0%	35	24
0011	LANGUAGE ARTS		LA	6	4	1	1	0	67%	17%	17%	0%	34	22
0011	SCIENCE		SC	6	3	1	2	0	50%	17%	33%	0%	36	26
0011	SOCIAL STUDIES		SS	6	1	4	1	0	17%	67%	17%	0%	41	33
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	READING		RD	15	0	1	9	5	0%	7%	60%	33%	65	76
0011	MATH		MA	15	2	2	8	3	13%	13%	53%	20%	55	60
0011	LANGUAGE ARTS		LA	15	2	3	5	5	13%	20%	33%	33%	59	67
0011	SCIENCE		SC	15	3	1	7	4	20%	7%	47%	27%	62	72

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0255 Fromberg Public Schools			County: 05	Carbon					CO: 05					LE: 0071	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	SOCIAL STUDIES	SS	15	2	1	7	5	13%	7%	47%	33%	59	66		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0255 Fromberg Public Schools			County: 05	Carbon				CO: 05				LE: 0071	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1674 Fromberg 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	15	1	1	12	1	7%	7%	80%	7%	55	60
0008	MATH		MA	15	1	1	10	3	7%	7%	67%	20%	58	64
0008	LANGUAGE ARTS		LA	15	2	2	9	2	13%	13%	60%	13%	55	59
0008	SCIENCE		SC	15	0	1	12	2	0%	7%	80%	13%	60	68
0008	SOCIAL STUDIES		SS	15	1	4	7	3	7%	27%	47%	20%	58	64
Disaggregation: Students Without Disabilities														
0008	READING		RD	13	0	1	11	1	0%	8%	85%	8%	58	65
0008	MATH		MA	13	0	1	9	3	0%	8%	69%	23%	60	69
0008	LANGUAGE ARTS		LA	13	1	2	8	2	8%	15%	62%	15%	58	64
0008	SCIENCE		SC	13	0	0	11	2	0%	0%	85%	15%	62	71
0008	SOCIAL STUDIES		SS	13	0	4	6	3	0%	31%	46%	23%	61	70
Disaggregation: Students With Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	10	1	1	7	1	10%	10%	70%	10%	58	65
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	10	1	1	5	3	10%	10%	50%	30%	59	66
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0255 Fromberg Public Schools			County:	05	Carbon								CO: 05	LE: 0071
Disaggregation: Gender														
0008	LANGUAGE ARTS	F	LA	10	1	1	6	2	10%	10%	60%	20%	59	67
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	10	0	1	7	2	0%	10%	70%	20%	62	72
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	10	1	1	5	3	10%	10%	50%	30%	64	74
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	14	1	1	11	1	7%	7%	79%	7%	55	59
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	14	1	1	9	3	7%	7%	64%	21%	58	64
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	14	2	2	8	2	14%	14%	57%	14%	54	57
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	14	0	1	11	2	0%	7%	79%	14%	59	66
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	4	7	2	7%	29%	50%	14%	57	63
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING		RD	10	0	0	9	1	0%	0%	90%	10%	59	67
0008	MATH		MA	10	0	1	7	2	0%	10%	70%	20%	60	69
0008	LANGUAGE ARTS		LA	10	0	1	8	1	0%	10%	80%	10%	59	67
0008	SCIENCE		SC	10	0	0	9	1	0%	0%	90%	10%	62	71

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0255 Fromberg Public Schools			County: 05	Carbon					CO: 05					LE: 0071	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	SOCIAL STUDIES	SS	10	0	2	6	2	0%	20%	60%	20%	62	71		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR
School system: 0257 Belfry K-12 Schools			County: 05	Carbon			CO: 05			LE: 0076	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0102 Belfry School			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: All Students Combined														
0004	READING		RD	8	1	2	3	2	12%	25%	38%	25%	59	67
0004	MATH		MA	8	0	1	7	0	0%	12%	88%	0%	55	60
0004	LANGUAGE ARTS		LA	8	1	1	3	3	12%	12%	38%	38%	68	81
0004	SCIENCE		SC	8	0	2	3	3	0%	25%	38%	38%	62	71
0004	SOCIAL STUDIES		SS	8	0	0	7	1	0%	0%	88%	12%	62	71
Disaggregation: Students Without Disabilities														
0004	READING		RD	7	0	2	3	2	0%	29%	43%	29%	63	73
0004	MATH		MA	7	0	1	6	0	0%	14%	86%	0%	55	59
0004	LANGUAGE ARTS		LA	7	1	0	3	3	14%	0%	43%	43%	72	85
0004	SCIENCE		SC	7	0	2	2	3	0%	29%	29%	43%	62	71
0004	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	62	72
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	6	0	2	2	2	0%	33%	33%	33%	64	74
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	6	0	1	5	0	0%	17%	83%	0%	55	60
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR		
School system: 0257 Belfry K-12 Schools			County:	05	Carbon								CO: 05		LE: 0076	
Disaggregation: Gender																
0004	LANGUAGE ARTS	F	LA	6	1	0	2	3	17%	0%	33%	50%	76	89		
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE	F	SC	6	0	2	2	2	0%	33%	33%	33%	58	65		
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES	F	SS	6	0	0	5	1	0%	0%	83%	17%	61	70		
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Racial/Ethnic Origin																
0004	READING	White, Non-Hispanic	RD	8	1	2	3	2	12%	25%	38%	25%	59	67		
0004	MATH	White, Non-Hispanic	MA	8	0	1	7	0	0%	12%	88%	0%	55	60		
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	1	3	3	12%	12%	38%	38%	68	81		
0004	SCIENCE	White, Non-Hispanic	SC	8	0	2	3	3	0%	25%	38%	38%	62	71		
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	7	1	0%	0%	88%	12%	62	71		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch																
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch																
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*		
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*		
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*		
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*		
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*		

Montana Norm-referenced Statewide Assessment 2000-2001

Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
School system: 0257 Belfry K-12 Schools			County: 05	Carbon				CO: 05				LE: 0076	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0103 Belfry High School			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0011	READING		RD	10	2	2	3	3	20%	20%	30%	30%	52	54
0011	MATH		MA	10	3	1	5	1	30%	10%	50%	10%	48	47
0011	LANGUAGE ARTS		LA	10	1	2	7	0	10%	20%	70%	0%	51	51
0011	SCIENCE		SC	10	3	2	4	1	30%	20%	40%	10%	44	39
0011	SOCIAL STUDIES		SS	10	1	1	7	1	10%	10%	70%	10%	52	53
Disaggregation: Students Without Disabilities														
0011	READING		RD	10	2	2	3	3	20%	20%	30%	30%	52	54
0011	MATH		MA	10	3	1	5	1	30%	10%	50%	10%	48	47
0011	LANGUAGE ARTS		LA	10	1	2	7	0	10%	20%	70%	0%	51	51
0011	SCIENCE		SC	10	3	2	4	1	30%	20%	40%	10%	44	39
0011	SOCIAL STUDIES		SS	10	1	1	7	1	10%	10%	70%	10%	52	53
Disaggregation: Gender														
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														

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Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001				Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0257 Belfry K-12 Schools			County: 05	Carbon					CO: 05					LE: 0076	
Disaggregation: Racial/Ethnic Origin															
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	9	1	2	3	3	11%	22%	33%	33%	56	62	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	9	3	0	5	1	33%	0%	56%	11%	49	48	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	1	7	0	11%	11%	78%	0%	52	54	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	9	2	2	4	1	22%	22%	44%	11%	46	42	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	0	1	7	1	0%	11%	78%	11%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0011	READING		RD	6	1	1	2	2	17%	17%	33%	33%	56	62	
0011	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	55	60	
0011	LANGUAGE ARTS		LA	6	0	2	4	0	0%	33%	67%	0%	53	56	
0011	SCIENCE		SC	6	2	0	3	1	33%	0%	50%	17%	49	48	
0011	SOCIAL STUDIES		SS	6	1	0	4	1	17%	0%	67%	17%	54	58	

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category						
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0257 Belfry K-12 Schools			County: 05	Carbon									CO: 05	LE: 0076

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School
Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1675 Belfry 7-8			Count of students in performance category					Percent of students in performance category					NCE	NPR
Grade	Subject Area	Grouping	Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	14	3	3	5	3	21%	21%	36%	21%	52	54
0008	MATH		MA	13	4	1	7	1	31%	8%	54%	8%	51	52
0008	LANGUAGE ARTS		LA	14	3	2	7	2	21%	14%	50%	14%	52	54
0008	SCIENCE		SC	14	1	2	7	4	7%	14%	50%	29%	59	67
0008	SOCIAL STUDIES		SS	14	2	2	6	4	14%	14%	43%	29%	57	63
Disaggregation: Students Without Disabilities														
0008	READING		RD	13	2	3	5	3	15%	23%	38%	23%	55	59
0008	MATH		MA	13	4	1	7	1	31%	8%	54%	8%	51	52
0008	LANGUAGE ARTS		LA	13	2	2	7	2	15%	15%	54%	15%	54	57
0008	SCIENCE		SC	13	1	2	6	4	8%	15%	46%	31%	59	67
0008	SOCIAL STUDIES		SS	13	1	2	6	4	8%	15%	46%	31%	61	70
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	9	3	2	3	1	33%	22%	33%	11%	47	44
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	8	3	1	4	0	38%	12%	50%	0%	46	42
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001

Montana Norm-referenced Statewide Assessment 2000-2001			Count of students in performance category					Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR	
School system: 0257 Belfry K-12 Schools			County: 05	Carbon								CO: 05		LE: 0076	
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	9	3	2	4	0	33%	22%	44%	0%	44	38	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	9	1	2	4	2	11%	22%	44%	22%	55	59	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	9	2	2	4	1	22%	22%	44%	11%	48	46	
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	14	3	3	5	3	21%	21%	36%	21%	52	54	
0008	MATH	White, Non-Hispanic	MA	13	4	1	7	1	31%	8%	54%	8%	51	52	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	14	3	2	7	2	21%	14%	50%	14%	52	54	
0008	SCIENCE	White, Non-Hispanic	SC	14	1	2	7	4	7%	14%	50%	29%	59	67	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	14	2	2	6	4	14%	14%	43%	29%	57	63	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	6	2	1	2	1	33%	17%	33%	17%	45	40	
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	6	1	2	2	1	17%	33%	33%	17%	52	54	
0008	SCIENCE		SC	6	0	1	4	1	0%	17%	67%	17%	58	65	
0008	SOCIAL STUDIES		SS	6	1	1	2	2	17%	17%	33%	33%	55	59	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0008	READING		RD	8	1	2	3	2	12%	25%	38%	25%	59	66	
0008	MATH		MA	8	2	0	6	0	25%	0%	75%	0%	52	54	
0008	LANGUAGE ARTS		LA	8	2	0	5	1	25%	0%	62%	12%	52	53	
0008	SCIENCE		SC	8	1	1	3	3	12%	12%	38%	38%	61	70	
0008	SOCIAL STUDIES		SS	8	1	1	4	2	12%	12%	50%	25%	59	66	